

## Enrollment Applications Now Accepted!

- Ages 9 mos. – 4 yrs. start Aug 12
- Kindergarten starts Aug 26



“There can be no keener revelation of a society’s soul than the way in which it treats its children.”  
*Nelson Mandela*

## Introducing Piedmont Global Day School!

Piedmont Global Day School is the third site in a network of early childhood programs managed by a passionate team of Greensboro’s top early education leaders. We are committed to providing our community with a responsive, well organized school administration and a staff development system that nurtures star quality teachers. We are raising the bar because our children deserve it.

### OUR “SCHOOL FAMILY” IN GREENSBORO

Piedmont Global Preschool (since 2011), 3907 W. Market St Suite B, near Safari Nation

Wishview Children’s Center (since 2015), 1001 Meadowood St, near Costco

**Piedmont Global Day School (opens Aug 12, 2019), 2204 Joan Ave, near Fresh Market on Lawndale**

Our schools do not have the same name because we don’t believe in rubber stamping a corporate sameness at every location. Each site serves different age groups and each classroom is uniquely alive with creativity! Skilled teachers are carefully selected and given the instructional freedom that sparks the joy and fulfillment of child-centered teaching. All sites maintain a 5 Star license and uphold our core values for each school day: Friendship, Independence, Discovery, Joy, Challenge, and Accomplishment.

### PEDAGOGICAL PHILOSOPHY AND CURRICULUM OVERVIEW

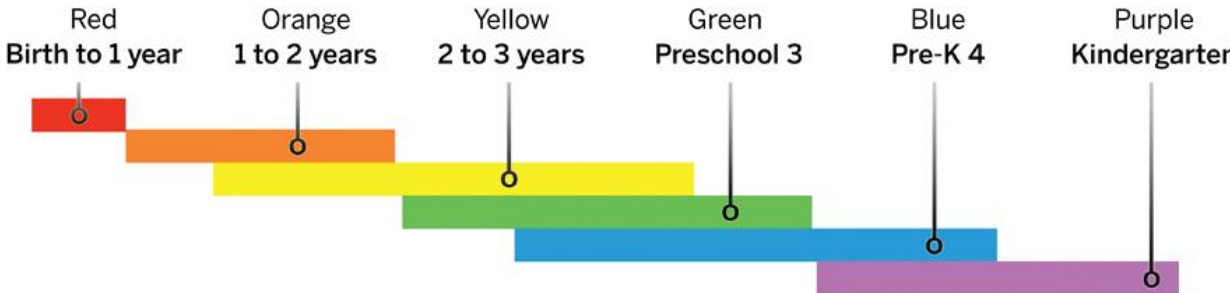
We are **not** a “day care”. Our school family does not contain typical child care centers. Our staff treat children gently and listen to them carefully. We value building meaningful relationships with families and educating young children *for real*. We believe that social skills and education begin at birth. The early childhood years are fundamental in determining long-term success at relationships, school, and life.

Students at Piedmont Global Day School experience the freedom and joy of early childhood balanced with solid academic challenges as they grow. Teachers weave academic content into rich experiences that engage the senses. Our aim is to develop each child’s approaches to learning, build conceptual understanding, and inspire a sense of wonder. Children often move about our classrooms and outdoor spaces purposefully, and they are not drilled to memorize data. We focus on strengthening the work that children can produce themselves and we are careful not to overuse worksheets. We apply a whole child viewpoint for nurturing each individual’s journey. Little children that love school and think big is our ideal.

Our schools use the research based *Creative Curriculum – Teaching Strategies Gold – Ages Birth to Six*

## The Creative Curriculum® and the Common Core Standards

Like the *Common Core State Standards*, which provide a clear pacing guide for what students are expected to learn, *The Creative Curriculum's* 38 objectives for development and learning include progressions of development and learning that identify widely held expectations for children of particular ages or classes/grades. When children transition to elementary school, their learning has already been focused on the skills that are essential for success with the *NC Common Core Standards*.



2019 Images from our schools.

## Creative Curriculum Goals – Teaching Strategies Gold – Ages Birth through Six

### SOCIAL-EMOTIONAL

1. Regulates own emotions and behaviors
  - a. Manages feelings
  - b. Follows limits and expectations
  - c. Takes care of own needs appropriately
2. Establishes and sustains positive relationships
  - a. Forms relationships with adults
  - b. Responds to emotional cues
  - c. Interacts with peers
  - d. Makes friends
3. Participates cooperatively and constructively in group situations
  - a. Balances needs and rights of self and others
  - b. Solves social problems



### PHYSICAL

4. Demonstrates traveling skills
5. Demonstrates balancing skills
6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and coordination
  - a. Uses fingers and hands
  - b. Uses writing and drawing tools

### LANGUAGE

8. Listens to and understands increasingly complex language
  - a. Comprehends language
  - b. Follows directions
9. Uses language to express thoughts and needs
  - a. Uses an expanding expressive vocabulary
  - b. Speaks clearly
  - c. Uses conventional grammar
  - d. Tells about another time or place
10. Uses appropriate conversational/other communication skills
  - a. Engages in conversations
  - b. Uses social rules of language

### COGNITIVE

11. Demonstrates positive approaches to learning
  - a. Attends and engages
  - b. Persists
  - c. Solves problems
  - d. Shows curiosity and motivation
  - e. Shows flexibility and inventiveness in thinking
12. Remembers and connects experiences
  - a. Recognizes and recalls
  - b. Makes connections
13. Uses classification skills
14. Uses symbols and images to represent something not present
  - a. Thinks symbolically
  - b. Engages in sociodramatic play



### LITERACY

15. Demonstrates phonological awareness
  - a. Notices and discriminates rhyme

- b. Notices and discriminates alliteration
- c. Notices and discriminates smaller units of sound
16. Demonstrates knowledge of the alphabet
  - a. Identifies and names letters
  - b. Uses letter-sound knowledge
17. Demonstrates knowledge of print and its uses
  - a. Uses and appreciates books
  - b. Uses print concepts
18. Comprehends and responds to books and other texts
  - a. Interacts during read-alouds and book conversations
  - b. Uses emergent reading skills
  - c. Retells stories
19. Demonstrates emergent writing skills
  - a. Writes name
  - b. Writes to convey meaning



### MATHEMATICS

20. Uses number concepts and operations
  - a. Counts
  - b. Quantifies
  - c. Connects numerals with their quantities
21. Explores and describes spatial relationships and shapes
  - a. Understands spatial relationships
  - b. Understands shapes
22. Compares and measures
23. Demonstrates knowledge of patterns

### SCIENCE AND TECHNOLOGY

24. Uses scientific inquiry skills
25. Demonstrates knowledge of the characteristics of living things
26. Demonstrates knowledge of the physical properties of objects and materials
27. Demonstrates knowledge of Earth's environment
28. Uses tools and other technology to perform tasks

### SOCIAL STUDIES

29. Demonstrates knowledge about self
30. Shows basic understanding of people and how they live
31. Explores change related to familiar people or places
32. Demonstrates simple geographic knowledge

### THE ARTS

33. Explores the visual arts
34. Explores musical concepts and expression
35. Explores dance and movement concepts
36. Explores drama through actions and language



### ENGLISH LANGUAGE ACQUISITION (Where applicable)

37. Demonstrates progress in listening to and understanding English
38. Demonstrates progress in speaking English

# Piedmont Global Day School

Tuition, Fees and Payment Policies Effective May 1, 2019

## Hours of Operation 7:00am – 5:50pm

7:00am – 8:50am Morning Child Care for Preschoolers (no charge)  
 8:50am – 3:50pm School Day for Preschoolers  
 3:50pm – 4:50pm Extended Care for Preschoolers (optional)  
 3:50pm – 5:50pm Wrap-Around Care for Preschoolers (optional)

7:00am – 8:00am Before School Care for Kindergarteners (no charge)  
 8:00am – 2:50pm School Day for Kindergarten  
 2:50pm – 5:50pm Afterschool Care (optional)



**New Students Fees- Application Fee: \$30. per family / Enrollment Fee: \$85. per child / School T-Shirt: \$15.**

Classrooms	Attendance Plan Options w/ Weekly Rate	Length of Day Options			Drop-In
		3:50pm Curriculum School Day	4:50pm Extended Care	5:50pm OR Wrap-Around Care	
<b>Young Toddlers</b> <b>Tamariki (9 months – 18 months)</b> <i>Tamariki means children in New Zealand (Maori)</i>	5 days/ week	225.00	15.00	30.00	60.00 per day
	3 days/ week	158.00	9.00	18.00	
	2 days/ week	113.00	6.00	12.00	
<b>Older Toddlers</b> <b>Niños (18 months – 3 years)</b> <i>Niños means children in Mexico (Spanish)</i>	5 days/ week	210.00	15.00	30.00	58.00 per day
	3 days/ week	147.00	9.00	18.00	
	2 days/ week	105.00	6.00	12.00	
<b>Preschoolers</b> <b>Watoto (3 – 5 years)</b> <i>Watoto means children in Kenya &amp; Tanzania (Swahili)</i>	5 days/ week	195.00	15.00	30.00	55.00 per day
	3 days/ week	137.00	9.00	18.00	
	2 days/ week	98.00	6.00	12.00	
<b>Kindergarten Class</b> <b>Kinders (5 - 7 years)</b> <i>Kinders means children in Germany (German)</i> Annual contract, child assessment, and home visit are standard. Ten payments of \$895.00 due Aug 1–May 1.	\$8,950.00 per school year School Day: 8:00am – 2:50pm Attendance, tardy, and behavior policies apply Discounts may not be applied to K tuition *The Kindergarten class follows GCS Traditional Calendar*				
<b>Summer Camp / Teacher Workdays</b> <b>Kodomo (5 - 7 years)</b> <i>Kodomo means children in Japan (Japanese)</i>	5 days/ week	180.00	15.00	30.00	52.00 per day
	3 days/ week	126.00	9.00	18.00	
	2 days/ week	90.00	6.00	12.00	
<b>After-School Care in Watoto &amp; Kinders</b> <b>(4 - 7 years)</b> \$32.00 additional per full teacher workday/vacation day	5 days/ week	75.00			20.00 After school
	3 days/ week	53.00			
	2 days/ week	38.00			

**\*SIBLING DISCOUNT:** Families receive 10% off the school day rate for the oldest child (excluding K).

**\*TUITION INCLUDES:** Classes in Music, Art, and Animal Science; AM and PM snacks; and milk at lunchtime.

**\*ALL DAY SCHOOL STUDENTS BRING LUNCH FROM HOME** which follows the **My Plate®** meal pattern.

**PIEDMONT GLOBAL DAY SCHOOL** offers a variety of attendance plans and length-of-day options in order to provide parents of preschoolers with choices for their child’s regular, steady pattern of school attendance. Working together, we fit children’s schedules together like puzzle pieces to share a great community preschool resource. Drop-in care allows you to purchase an occasional or additional day at school as classroom space permits.

You may request a change to your child’s attendance plan or length of day by submitting a written request to the director at least two weeks in advance. Classroom placement, move-ups and changes in attendance plans are subject to space availability. As our preschool-age classrooms provide year-round education, temporarily withdrawing your child or reducing their attendance days will result in your unused school days being offered to other families. Families from the waiting list will be given the opportunity to enroll before a returning family is re-enrolled following a withdrawal. All of the locations in our school family are connected, therefore your application, admission, transfers, discounts, and year-round enrollment are managed considering your family’s participation at all sites.

**APPLICATION FEE**

Enrollment applications are openly accepted year-round for preschool age classes. Kindergarten applications are accepted January 1-July 31 for the upcoming school year. An application fee of \$30.00 per family is required for the application(s) to proceed toward enrollment or be placed on the waiting list. Applications are processed in the order received. We will work actively to place applying children for one year (after which time the application expires and reapplication is necessary).

**ANNUAL ENROLLMENT & EDUCATIONAL MATERIALS FEE**

The annual enrollment/materials fee is separate and in addition to the application fee. All families with an active enrollment status (including Kindergarten full week, partial week and drop-ins) remit \$85.00 per child upon enrollment/admission and \$85.00 per child again annually each September 1<sup>st</sup>.

**TUITION PAYMENT**

Continual payment of tuition and fees, on time, year-round, reserves an ongoing space for your preschool-age child in our school(s). Kindergarteners have an annual contract. The amount due and due date remain the same regardless of your child’s absences, vacation, illness, weather, transportation problems, adjusted operating hours, school holidays, school closings, or teacher workdays. Missed days may not be made up, swapped or substituted. We are not able to offer a grace period and our payment policies are strictly enforced so that our teachers can be paid on time.

**PRESCHEDULED CLOSINGS FOR PRESCHOOL** \*If any days falls on a weekend, we will close on the nearest weekday instead.

New Year’s Day	One Professional Development Day in September or October
Martin Luther King Jr.’s Birthday (Observed)	Veteran’s Day
One Professional Development Day in February or March	Close at 12:30 the day before Thanksgiving
Good Friday	Thanksgiving
Easter Monday	The day after Thanksgiving
Memorial Day	Christmas Eve
Independence Day (July 4 <sup>th</sup> )	Christmas Day
The day after Independence Day	The two consecutive days after Christmas
Labor Day	

**PRESCHEDULED CLOSINGS FOR KINDERGARTEN:** The Kindergarten school year calendar mirrors the Guilford County Schools traditional calendar.

## Contact Us

**May 1 - July 31: Phone calls, emails, and enrollment meetings for **Piedmont Global Day School** will be managed by Piedmont Global Preschool.**

Phone: **(336) 294-1704**

Email: [\*\*PGpreschool123@bellsouth.net\*\*](mailto:PGpreschool123@bellsouth.net)

Contact Address, May 1 – July 31: 3907 W. Market St. Suite B Greensboro, NC 27407

Contact Address, beginning Aug 1: 2204 Joan Ave Greensboro, NC 27455

*\*The facility for Piedmont Global Day School is currently being utilized by Our Children's Community School (OCCS), which has operated a Five Star school for over a decade. OCCS announced its closure in February 2019 and they are now engaged in their final school year. Piedmont Global Day School will move into the Joan Ave facility in July 2019.*

***Thank you for reading about our new school and forwarding this announcement to parents and all friends of young children!***



**Donna Danzy, Director**

**Dana Pinnix, Assistant Director**

**Margaret Snider, Mentor Teacher**

**Piedmont Global Preschool**

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[\*\*www.pgpreschoolandchildcare.com\*\*](http://www.pgpreschoolandchildcare.com)